



## BEACON PRIMARY ACADEMY

### Tiered Provision Map – Support and Intervention

This is not an exhaustive list.

Area of Need	Tier 1 provision	Tier 2 Provision	Tier 3 Provision
	Whole school approaches	Targeted SEND support	Specialist SEND support
Cognition and Learning	High Quality Inclusive Teaching including but not exclusive to <ul style="list-style-type: none"> <li>-scaffolding/ modelling</li> <li>-Effective questioning and feedback</li> <li>-deployment of LSA's</li> <li>-reasonable adjustments</li> <li>-developing oracy- talking partners</li> <li>- chunking of information</li> <li>-visual aids/ visual timetables</li> <li>- clear, concise instructions</li> <li>- seating arrangements</li> <li>-flexible groupings/ talking partners</li> <li>- inclusive environment</li> <li>- Pre/Re Teach</li> </ul>	High Quality Inclusive Teaching Targeted Intervention groups/ 1:1 support when needed- power of 2, beat dyslexia, toe by toe Individualised curriculum Precision Teaching (Sept 23)	High Quality Inclusive Teaching Support from education psychologist (EP) Support from Specialist Teacher Team Visual Processing Clinic advice
Communication and Interaction	High Quality Inclusive Teaching including but not exclusive to <ul style="list-style-type: none"> <li>-scaffolding/ modelling</li> <li>-Effective questioning and feedback</li> <li>-deployment of LSA's</li> <li>-reasonable adjustments</li> <li>-developing oracy- talking partners</li> <li>- chunking information</li> <li>-visual aids/ visual timetables</li> <li>- clear, concise instructions</li> </ul>	High Quality Inclusive Teaching Lego therapy Lunchtime Nurture Group Colourful semantics- small group/ 1:1 ELKAN Wellcomm	High Quality Inclusive Teaching Advice from Speech and Language who may also work 1:1 Support from education psychologist (EP)



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	<ul style="list-style-type: none"> <li>- flexible groupings/ talking partners</li> <li>- inclusive environment</li> </ul>		
Social, Emotional and or Mental Health Needs	<p>High Quality Inclusive Teaching including but not exclusive to</p> <ul style="list-style-type: none"> <li>- deployment of LSA's</li> <li>- flexible groupings/ talking partners</li> </ul> <p>Pastoral Support Plan (PSP) Emotion Coaching (Sept 23) Therapeutic Language De-escalation strategies Stress Bucket</p>	<p>High Quality Inclusive Teaching</p> <p>Lunchtime Nurture Group Starving the Anger Gremlin A Volcano in my Tummy Starving the Anxiety Gremlin Banish your Self Esteem Thief Feelings detectives Lego Therapy Sensory Circuits</p>	<p>High Quality Inclusive Teaching</p> <p>Mental Health Support Team 1:1 sessions or groups BOSS worker Advice/support from 16week AP intervention placement Support from education psychologist (EP)</p>
Sensory or Physical Needs	<p>High Quality Inclusive Teaching including but not exclusive to</p> <ul style="list-style-type: none"> <li>- Classroom arrangements – seating plans</li> <li>- deployment of LSA's</li> <li>- Sensory breaks/ space</li> <li>- Ramps</li> <li>- Wide corridors</li> <li>- Medical room with disabled access/ shower</li> <li>- inclusive environment</li> <li>- pencil grips</li> <li>- chair cushions</li> <li>- wobble boards</li> <li>- chair bands</li> </ul>	<p>High Quality Inclusive Teaching</p> <p>Sensory Circuits Adult support Uniform adaptations</p>	<p>High Quality Inclusive Teaching</p> <p>Occupational Health Advice from hearing impaired team Support from education psychologist (EP)</p>