

Run through of day - Follow link to watch video - <https://flipgrid.com/bf0a804e>

Morning Task -

$$22 + 9 =$$

$$20 + 10 =$$

$$3 + 18 =$$

$$15 + 11 =$$

Phonics - <https://flipgrid.com/fae3e252>

boy

toy

enjoy

royal

toyshop

destroy

English -

Listen to Giraffes Can't Dance story here - <https://flipgrid.com/b1c61cb6>

For the next few days our focus for English lessons will be:

- To learn what we mean by the words 'different' and 'difference'
- To identify what is unique about ourselves as individuals
- To understand that everyone is different and that we are all special in unique ways

Today:

We are going to begin to make a person profile today, by the end of the week we will have a sheet that is all about you. There is a template that I will add as a file and can be printed if you can. If not, then you can get creative and design your own. Today please fill in the name, age, class and draw or stick the pictures of yourself.

Name:	
Age:	
Class:	
Things I like...	Things I don't like...
Photo of me	Photo of me
Things I am talented at...	Things I need to practice more...

Maths -

Counting supermovers - <https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs>

Have a go at joining in with the active counting video to practice your counting.

We are going to continue with securing our tens and one's knowledge. This week we will be focussing on numbers to 50 (this number is 5 tens and 0 ones).

Today we are going to represent numbers to 50 using ten frames.

Please complete the attached sheet for your Maths work today. Please do not worry if you cannot print the questions - just write the question number and your answer.

RE -

In our RE learning this term we will be exploring Islam. We will look at how Muslims live their lives.

Today I would like you to look through the power point and then answer the following questions:

A person that practices Islam is called what?

What is the name of the God they believe in?

What was God's final prophet called?

What is their Holy book called?

What is the place called that Muslims go to worship?

Reading -

We are going to practice our comprehension skills again today. Here is a phonically decodable text. Read the text and answer the questions. Please do not worry if you cannot print the questions - just write the question number and your answer.

You can also spend some time on Reading Eggs or Phonics Hero too.

The Big Turnip

- 8 Down on the farm sits a big turnip.
14 Mark tugs hard on the turnip.
20 It is deep in the soil.
28 The cat tugs on the turnip. No good!
36 The dog tugs on the turnip. Too deep!
42 They all tug on the turnip.
49 Up pops the turnip into the air!



Read Together Quick Questions



1. Where is the turnip? Tick one.

- ☐ up near the pigpen
☐ down on the farm
☐ down in the garden



2. Who pulls the turnip second? Tick one.

- ☐ Mark
☐ the dog
☐ the cat



3. Can you find a word that describes the turnip? Tick one.

- ☐ hard
☐ big
☐ cool



4. What do you think that Mark will do with the turnip now?

Choosing time - Learning through play, you can use this time to practice your writing, letter formation, number formation, problem solving, imagination and speaking and listening skills. Plus many more!

Story Time - Uploaded on Tapestry at 3pm.

Have a great day. Remember - be good, be kind, stay safe and do amazing things

You may want to try:



Magic Wand Fruit Kebabs

Ingredients

Pineapple

Apples

Strawberries

Bananas

Watermelon

Equipment

Chopping boards

Sharp knife (adult use only)

Child-safe knives

Star-shaped cookie cutters

Wooden kebab skewers
(blunt-ended if possible)

Method

1. Before the activity, prepare the wooden skewers by boiling them in hot water. This will stop them from splintering.
2. Wash your hands and put on an apron.
3. Next, wash the fruit.
4. Then, an adult should remove the skin from the pineapple, watermelon and apple (optional).
5. Cut the apple, pineapple and banana into chunks, and the strawberries into halves. Children can use child-safe knives to cut the soft fruit like the bananas, pineapple and strawberries.
6. Cut the watermelon into slices.
7. Use the cookie cutters to cut star shapes out of the slices of watermelon.
8. Lay out the fruit pieces and carefully place onto the skewers. Children should be closely supervised for this activity, as the skewers can be very sharp. Model how to push the fruit onto the skewers, without putting their hands behind the fruit where the skewer will come through it.
9. A star-shaped piece of watermelon can be the final piece of fruit placed onto the top of the skewer to finish the magic wand fruit kebab.